



SAUDI DIPLOMA TRAINING PROGRAM

AUDIOLOGY

Promotion Examination

Examination Format:

- A written examination shall consist of one paper with not less than 100 MCQs with a single best answer (one correct answer out of four options). Up to 10% unscored items can be added for pretesting purposes.
- The examination shall contain type K2 questions (interpretation, analysis, reasoning and decision making) and type K1 questions (recall and comprehension).
- The examination shall include basic concepts and clinical topics relevant to the specialty.
- Clinical presentation questions include history, clinical finding and patient approach. Diagnosis and investigation questions; include the possible diagnosis and diagnostic methods. Management questions; including treatment and clinical management, either therapeutic or nontherapeutic, and complications of management. Materials and Instruments questions; including material properties, usage, and selection of instruments and equipment used. Health maintenance questions; include health promotion, disease prevention, risk factors assessment, and prognosis.



Passing Score:

The trainee's performance is assessed in each of the evaluation formulas according to the following scoring system:

Score	Less than 50%	50% – 59.4%	60% - 69.4%	More than 70%
Description	Clear Fail	Borderline Fail	Borderline Pass	Clear Pass

1. To upgrade the trainee from a training level to the next level, she/he must obtain at least a **Borderline Pass** in each evaluation form.
2. The program director may recommend to the local supervision committee to request the promotion of the trainee who did not meet the previous promotion requirement according to the following:
 - A. In case that the trainee gets a **Borderline Fail** result in one of the evaluation forms, the remaining evaluation forms must be passed with **Clear Pass** in at least one of them.
 - B. In case that the trainee gets a **Borderline Fail** result in two of the evaluation forms to a maximum, provided they do not fall under the same theme (Knowledge, Attitude, Skills). The remaining evaluation forms must be passed with **Clear Pass** in at least two of them.
 - C. The promotion must be approved in this case by the scientific council for the specialization.





Blueprint Outlines:

No.	Section	Percentage
1	Anatomy, physiology and physics of sound	9%
2	Paediatric hearing assessment	11%
3	Adult hearing assessment	11%
4	Speech audiometry	8%
5	Immittance testing	9%
6	Hearing conservation and monitoring for ototoxicity	8%
7	Basic amplification	8%
8	Electrophysiological assessment	9%
9	Vestibular anatomy and physiology(basics)	8%
10	Hearing Disorders and syndromes	11%
11	Counselling and research	8%
Total		100%

Notes:

- Blueprint distributions of the examination may differ up to +/-5% in each category.
- Percentages and content are subject to change at any time. See the SCFHS website for the most up-to-date information.
- Research, Ethics, Professionalism, and Patient Safety are incorporated within various domains.





Suggested References:

- 1- Hall III, J. W. (2014). Introduction to Audiology Today. Boston, MA, USA: Pears
- 2- Seewald, R., & Tharpe, A. M. (2011). Comprehensive Handbook of Pediatric Audiology. San Diego, CA, USA: Plural Publishing.
- 3- Ross J. Roeser, Michael Valente, Holly Hosford-Dunn. 2007. Audiology Diagnosis (2nd ed.) New York, NY, USA: Thieme Medical Publishers.
- 4- Handbook of Clinical Audiology Seventh, North American Edition by Jack Katz PhD (Author). 2014
- 5- The Human Auditory System, Volume 129: Fundamental Organization and Clinical Disorders (Handbook of Clinical Neurology) 1st Edition, 2015.
- 6- eHandbook of Auditory Evoked Responses: Principles, Procedures & Protocols Kindle Edition by James W. Hall III (Author), 2015
- 7- SAC. (2005). Code of Ethics. Speech-Language & Audiology Canada. (www.sac-oac.ca/system/files/resources/code%20of%20ethics.pdf).
- 8- Dillon, H. (2001). Hearing Aids. New York, NY: Thieme.
- 9- Joint Committee on Infant Hearing 2019 Position Statement Update—Principles and Guidelines for Early Hearing Detection and Intervention Programs, 2019
- 10- American Academy of Audiology's Position Statement and Practice Guidelines on Ototoxicity Monitoring , AAA, 2009
- 11- Pediatric Amplification Practice Guidelines AAA, (June 2013)
- 12- Audiologic Guidelines for the Diagnosis & Treatment of Otitis Media in Children (Audiology Today, Vol. 12:3, 2000)





Crash Courses:

Outline of each course including suggested reading references given by the provider.

Note:

This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken solely from these sources.

